

Istituto paritario "Dante Alighieri"  
Cagliari

Liceo Classico  
Classe V<sup>^</sup> Ginnasio - sez. A  
Programmazione a.s. 2010/2011  
Lingua e Civiltà Inglese  
Docente: Monica Mirtillo

Contenuti grammaticali:

<u>Ripasso</u>	Pronouns, Articles, Wh-words, Possessive Adjectives and case, Plurals, Can, Simple Present, Present Continuous, Simple Past,
<u>Module 1</u>	<ul style="list-style-type: none"> <li>▪ Present Continuous (future use)</li> <li>▪ Infinitive of purpose</li> <li>▪ Ordinal numbers</li> <li>▪ <i>What /How about + -ing, Lets, Why don't we?</i></li> <li>▪ Prepositions of time</li> <li>▪ <i>To be</i>: Simple past</li> <li>▪ Location: <i>at</i> or <i>in</i></li> <li>▪ Simple past : regular verbs</li> <li>▪ <i>Do/Does/Did</i> with question words</li> <li>▪ Prepositions of place and movement</li> <li>▪ Simple Past: irregular verbs</li> <li>▪ <i>Could</i></li> <li>▪ <i>Which?</i></li> <li>▪ Compounds of <i>some, any, no, every (+ else)</i></li> </ul>
<u>Module 2</u>	<ul style="list-style-type: none"> <li>▪ <i>Have to/Don't have to</i></li> <li>▪ <i>Don't have to vs mustn't</i></li> <li>▪ <i>I'll ...</i>(on-the-spot decisions)</li> <li>▪ <i>To be going to</i> (imminent events, future intentions)</li> <li>▪ Comparatives and superlatives: regular and irregular</li> <li>▪ Prepositions with means of transport</li> <li>▪ <i>How far/long?</i></li> <li>▪ <i>It takes...</i></li> <li>▪ <i>Would you like?</i>+ infinitive</li> <li>▪ Present Perfect</li> <li>▪ Present perfect vs simple past</li> <li>▪ <i>Already, yet, still</i></li> </ul>
<u>Module 3</u>	<ul style="list-style-type: none"> <li>▪ Reflexive and reciprocal pronouns</li> <li>▪ <i>Get</i> + adjective or past participle</li> <li>▪ <i>May I/we ...?</i></li> <li>▪ <i>Do you mind if...?</i></li> <li>▪ <i>Can/Could</i></li> <li>▪ Future with <i>will</i></li> <li>▪ <i>Going to</i> vs <i>will</i></li> <li>▪ <i>How fast/wide/high...?</i></li> </ul>

	<ul style="list-style-type: none"> <li>▪ The passive (present and past; modals)</li> <li>▪ <i>So do I; Neither/Nor do I</i></li> <li>▪ Comparatives of equality</li> <li>▪ Modifiers of comparatives</li> <li>▪ Special uses of comparatives</li> </ul>
<u>Module 4</u>	<ul style="list-style-type: none"> <li>▪ Present perfect with <i>since</i> or <i>for</i> (duration form)</li> <li>▪ Uncountables in English</li> <li>▪ After, before + time clause or -ing form</li> <li>▪ -ing form after prepositions</li> </ul>
Reading	<ul style="list-style-type: none"> <li>▪ We come from the Bronx</li> <li>▪ Are friends important to you?</li> <li>▪ Welcome to Winchester</li> <li>▪ The terror of the Pacific</li> <li>▪ Small ads;</li> <li>▪ South Africa - " a rainbow nation"</li> </ul>
Vocabulary development	<ul style="list-style-type: none"> <li>▪ Nouns used as adjectives</li> <li>▪ Word formation-adverbs from adjectives</li> <li>▪ Word formation - adjectives in - <i>ed</i> and - <i>ing</i></li> <li>▪ <i>As, since, because of</i> ; the different meanings of <i>as</i></li> </ul>
Listening	<ul style="list-style-type: none"> <li>▪ Short dialogues</li> <li>▪ Recorded messages</li> <li>▪ Directions</li> <li>▪ Extracts (Tv news, weather report, songs...)</li> <li>▪ Interviews</li> </ul>
Writing	<ul style="list-style-type: none"> <li>▪ A penpal profile</li> <li>▪ Informal letters</li> <li>▪ Guided writing</li> <li>▪ summaries</li> <li>▪ short compositions</li> </ul>
<u>Speaking</u>	<ul style="list-style-type: none"> <li>▪ Relating real events</li> <li>▪ Comparing lifestyles</li> <li>▪ Expressing opinions on different topics</li> </ul>